

FY23 Non-Salary Allocation Formulas

ELEMENTARY and K-8		
Non-Salary	Allocation	Comments
Regular Allocation	\$15 per student ¹	
New Kindergarten Units	\$1,360 per unit	
Custodial Supplies	\$6.00 per student	
Postage	\$0.10 per student	
Fine Arts Art Music P.E. Instrument Repair*; Piano Tuning	\$5.00 per student \$2.50 per student \$0.75 per student \$500 per school; \$150 per school	**K-8 Schools (based on total K-8 enrollment) *The Conservatory - \$2K instrument repair
First Aid Supplies	\$0.00 per student ²	

MIDDLE		
Non-Salary	Allocation	Comments
Regular Allocation	\$15 per student ¹	
Science	\$1,500 per school	
Fine Arts Art Music Instrument Repair; Piano Tuning	\$4,000 per school \$2,000 per school \$2,000 per school; \$150 per school	
Intramural Supplies	\$0.50 per student	
Custodial Supplies	\$6.00 per student	
Postage	\$0.10 per student	
Security for School Activities	\$10,000 per school	**K-8 schools - \$2,000 per school
Gender Equity	\$2,000 per school	**K-8 schools (up to \$2,000 per school; dependent on sports programs offered)
Middle School Course Recovery (MSCR)	\$25,000 per school	**K-8 schools; \$2,940 per school
First Aid Supplies	\$0.00 per student ²	

HIGH		
Non-Salary	Allocation	Comments
Regular Allocation	\$15 per student ¹	
Science	\$3,000 per school	
Fine Arts Art Music Instrument Repair; Piano Tuning	\$4,000 per school \$2,500 per school \$2,500 per school; \$150 per school	
Custodial Supplies	\$6.00 per student	
Postage	\$1.75 per student	
Security for School Activities	\$20,000 per school	
Athletic Trainer	\$22,500 per school	Dreyfoos, Pahokee, and Village \$15,000 ea
Gender Equity	\$10,000 per school	
First Aid Supplies	\$0.00 per student ²	

VOCATIONAL TEACHER		
Program Area	Allocation	Comments
Vocational grades 6-12	\$80 per student FTE	(function 5102 / program 3078) function 5310 / program 0000)

¹ Applies to all schools. Of this amount, at least \$5.00 per pupil must be expended from 5100 functions (5101 - 5103), account 551100.

² To be provided by the Health District.